



St. Elizabeth College of Nursing
2215 Genesee Street
Utica, New York 13501

Dear Applicant:

Thank you for expressing an interest in St. Elizabeth College of Nursing. Enclosed you will find the application for admissions.

A \$65.00 non-refundable application fee is required upon submission of your application.

To determine eligibility in meeting our admission criteria, please visit us on line at www.secon.edu.

If you have any questions please do not hesitate to call (315) 801-8253 for more information. On behalf of St. Elizabeth College of Nursing, we look forward to meeting you in the near future.

Sincerely,
Admissions Department
St. Elizabeth College of Nursing

Application Checklist

- Application completed in full
- Application Addendum form
- Application fee (\$65.00)
- All High School, College and/or LPN Transcripts
- Any standardized test scores taken within the last three (3) years (e.g. TEAS, SAT and/or ACT)

Secondary Education: List all high schools or secondary schools attended. Please print your name exactly as it as it appears on your high school transcript: _____

Dates: From	To	Name of High School	City and State	Date Graduated
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you earned a General Equivalency Diploma (GED), indicate date received and attach a copy with the application.

GED Date Received _____.

Have you taken: SAT examinations? Yes _____ No _____ Date _____

ACT examinations? Yes _____ No _____ Date _____

Post-Secondary Education: You MUST disclose all formal education beyond high school even if no courses will transfer into St. Elizabeth College of Nursing.

Dates: From	To	Institution	Major	Credits/Degree Earned
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Employment: List all work experience beginning with your most recent employment.

Dates: From	To	Employer	City and State	Position
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

By submitting this application, I certify that have not knowingly withheld information or given false information on this application. I understand that withholding information or giving false information may make me ineligible for admission or to continue my enrollment at St. Elizabeth College of Nursing.

I consent to any and all admission-related requirements, including but not limited to, health records, drug screening, background investigations and public health and clinical agency immunization requirements. I agree that admission to St. Elizabeth College of Nursing may be made conditional upon successful completion of such examinations and tests. St. Elizabeth College of Nursing is registered by the University of the State of New York, State Education Department, Office of the Professions to award an Associates Degree in Applied Science of Nursing. The program meets the licensure requirements for all applicants residing in New York State. St. Elizabeth College of Nursing has not made a determination of each state's requirements for licensure. Those individuals residing in state's other than New York shall receive notification regarding licensure requirements if requested. For more information go to: <https://www.ncsbn.org/14730.htm>. Graduation from the Nursing program does not guarantee Registered Nurse licensure by the New York State Department of Education Office of the Professions. If an applicant has charges pending or has been convicted of a felony and/or a misdemeanor, a license may be delayed or denied by the New York State Department of Education Office of the Professions. For more information go to: <http://www.op.nysed.gov/>.

Signature _____ Date _____

St. Elizabeth College of Nursing faculty and administration are committed to supporting our students and creating an environment that is free of bias, discrimination, and harassment. If a student has encountered any form of sexual misconduct (e.g. sexual assault, sexual harassment, stalking, domestic or dating violence), we encourage reporting this to the College administration. If a learner speaks with a faculty member about an incident of misconduct, that faculty member must notify the Title IX coordinator, Julie Wells-Tsiatsos, Dean of Student and Faculty Development, Room 109, (315-801-3078) and share the basic facts of the experience with her. The Title IX coordinator will then be available to assist the learner with understanding all options and connecting the learner with all possible resources on and off campus. The entire sexual misconduct policy is posted on the college website. Title IX complaints may be made in person, over the phone, in writing or submitted via email to the contact information listed below.

Julie Wells-Tsiatsos, MSN, RNC-OB
Dean of Student & Faculty Development
2215 Genesee Street
Utica, NY 13501
Email: jwells-tsiatsos@secon.edu
(315) 801-3078

St. Elizabeth College of Nursing

Essential Skills and Abilities for Nursing Students

Dear Prospective Student:

In keeping with the Americans with Disabilities Act of 1990, the following essential skills and abilities are listed so that potential students can decide whether or not they may be able to complete the requirements of the nursing program with or without accommodations. Applicants, who are unsure if they can meet these criteria, or know they will need help in meeting them, should contact the College's Disability Services Coordinator, at (315) 801-3078, to discuss the use of accommodations and/or auxiliary aids.

In addition to classroom learning, clinical learning occurs throughout the program and involves considerations (such as patient safety and clinical facilities) that are not present for classroom accommodations. For this reason, any applicant or student who seeks accommodations prior to or immediately after enrolling in the nursing programs must also request an assessment of the types of reasonable accommodations needed for the clinical training component of the program.

An individual must be able to independently, with or without reasonable accommodation, meet the following essential skills and abilities of (1) communication; (2) observation and sensory skills; (3) manual dexterity and motor skills; (4) conceptual and analytical reasoning; and (5) emotional stability, behavioral/social attributes. Individuals unable to meet these essential skills and abilities, with or without reasonable accommodation, will not be able to complete the program and are counseled to pursue alternate careers.

Communication (English, in multiple modes): examples of relevant activity include, but are not limited to:

- Elicit health history/information from a client, health records, and computers
- Give and receive relevant verbal and nonverbal feedback
- Record information accurately and efficiently
- Communicate effectively in a phone conversation
- Comprehend the written and spoken word
- Read and understand written documents in the clinical setting such as medical records, medication administration records, flow sheets.

Observation and Sensory Skills: examples of relevant activity include, but are not limited to:

- Assess pertinent body systems including inspection of skin, respirations, temperature, color, odors and motor function of the client
- Auscultate (listen for cardiac, lung and abdominal sounds)
- Palpitate (feel) for pulses, lumps, edema, subcutaneous crepitus, infiltrated IV fluids
- React/respond to signals, alarms and other displays indicating immediate client need.

Manual Dexterity and Motor Skills: examples of relevant activity include, but are not limited to:

- Perform cardiopulmonary resuscitation (CPR)
- Position and transfer clients safely
- Lift, position, or move an unconscious patient in order to perform life-saving procedures
- Move efficiently enough to meet the needs of several patients in a timely fashion
- Perform dressing changes to wounds
- Perform intimate hygienic care and handling body fluids while maintaining privacy and dignity for the client, inclusive of toileting needs
- Use appropriate hand washing techniques
- Gown, glove and mask appropriately
- Perform sterile technique
- Perform nursing procedures such as bed bath, making an occupied and unoccupied bed, oral care, urinary catheterization
- Apply and or utilize other client care equipment and devices such as stethoscopes, blood pressure cuffs, thermometers and monitors
- Administer medications; manipulate small equipment and containers such as syringes, vials, and ampules to administer medications
- Perform range of motion (passive) exercise for the client.

Conceptual and Analytical Reasoning: examples of relevant activity include, but are not limited to:

- Demonstrate abilities to calculate, measure and analyze
- Process information accurately, thoroughly, and quickly to prioritize tasks, and perform math computations for medication dosage calculations
- Exercise good judgment
- Utilize critical thinking in the process of delivering care and comfort to clients.
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Emotional Stability, Behavioral/Social Attributes: examples of relevant activity include, but are not limited to:

- Exercise sound judgment, complete assessment and intervention activities, and develop sensitive interpersonal relationships with clients/families and others responsible for health care
- Demonstrate flexibility to function effectively under stress and adapt to multiple situations
- Handle strong emotions
- Demonstrate compassion
- Establish therapeutic relationships in a caring manner
- Focus and maintain attention on tasks Proficient in communication.