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Owner Faculty Organization
Policy Area College of Nursing CNG
Applicability MVHS

Standardized Integrated Assessment Policy, CNG-100.23

PURPOSE

To define the standards and procedures for Standardized Integrated Assessment as the learner progresses through the curriculum. St. Elizabeth College of Nursing believes that multiple sources of evidence are fundamental to evaluate basic nursing competence. All students are required to take a Standardized Integrated Assessment for all clinical and select non-clinical courses throughout the program.

SCOPE

Faculty, Students

REFERENCES

National League for Nursing. (2020). *Fair testing guidelines for nursing education.*

<https://www.nln.org/docs/default-source/uploadedfiles/advocacy-public-policy/fair-testing-guidelines2e88cc5c78366c709642ff00005f0421.pdf>

DEFINITIONS / ABBREVIATIONS

CC: Course coordinator

IEP: Individual Educational Program

NLN: National League for Nursing

QSEN: Quality and Safety Education for Nurses

PROCEDURE / DIRECTIVE

1. Preparation for Assessment

- A. Students will attend theory and clinical as designated on the course calendars to learn the course content and apply their knowledge into the clinical setting.
- B. A practice assessment must be completed prior to each proctored assessment on-line through the Integrated Assessment Program. The practice assessment may be taken twice. Remediation is to be completed after final attempt.

2. Scheduling of Assessments

- A. The practice assessment date and time will appear on each course calendar. The practice assessment will be completed independently by each student on their personal electronic device.
- B. The proctored assessment date and time will appear on each course calendar and be administered on campus.
- C. The practice/proctored assessments will be scheduled to allow students to gain the necessary knowledge tested on the assessment.

3. Administration of the Proctored Assessment

- A. All students will take the proctored assessment in a supervised area.
- B. The time allotted for the proctored assessment will give the student an average of 60 seconds per question.
- C. Students with special accommodations will be given additional time to complete the proctored assessment as designated in their Individual Educational Program (IEP) (see Disability Services for Reasonable Accommodations policy CNG-100.5) or the English as an Alternative Language (EAL) Testing Policy (CNG-100.8)

4. Assessment Evaluation

- A. Each individual student will be assigned an overall assessment grade based on the completion of both the practice assessment (including remediation) and proctored assessment.
- B. Once the practice assessment is completed, the student will print off the Individual Performance Profile. The student will then complete all of the Active Learning Templates noted on the second page of this report (Topics to Review). The Active Learning Templates must be hand written. The student will place the first and second pages of the Individual Performance Report and all of the completed Active Learning Templates in a folder and this MUST be physically turned into the CC by the required due date and time.
- C. In order to receive full credit for the practice assessment portion of the grade, the student must complete the practice assessment and required remediation by the scheduled due date and time. Late, incomplete and/or missing practice assessment/remediation will result in receiving a maximum total grade of 77% for the practice assessment component. If the assignment is not completed or turned in by the start time of the final exam, a grade of zero "0" will be given. (see Appendix A)

- D. Each assessment grade (practice/proctored) will contribute to 5% of the student's final course grade (see Appendix A).
- E. If more than one proctored assessment is completed in a course, each assessment may count for 2.5% of the final course grade. (see Appendix A)

5. Analysis of Assessment Results

- A. The proctored assessment results for each course will be submitted to the Institutional Effectiveness Committee.
- B. The faculty within the course will review the proctored assessment statistical information and use the information to analyze the results at course prep and wrap-up meetings. This information will be used for instruction development.
- C. Results and recommendations of the proctored assessment will be submitted to the Curriculum Committee for review by the committees course representatives. The data obtained from the analysis will be used by the Curriculum Committee to support student learning, improve teaching, and guide program improvements.

CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):

This Document Replaces: NSG-CNG-100.23

APPENDIX A

Content Mastery Series (CMS) Grading Rubric: 116 and 240

5% of Total Course Grade

Practice Assessment 3%			
Complete Practice Assessment A Remediation:			
<ul style="list-style-type: none"> • For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 3%) 			
Proctored Assessment Up to 2%			
Level 3 =	Level 2 =	Level 1 =	Below Level 1 =
Grade = 100%	Grade = 90%	Grade = 80%	Grade = 70%

Content Mastery Series (CMS) Grading Rubric: 232

2.5% of Total Course Grade

Practice Assessment 1.5%
Complete Practice Assessment A

Remediation:			
<ul style="list-style-type: none"> For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 1.5%) 			
Proctored Assessment Up to 1%			
Level 3 =	Level 2 =	Level 1 =	Below Level 1 =
Grade = 100%	Grade = 90%	Grade = 80%	Grade = 70%

Content Mastery Series (CMS) Grading Rubric: 118

5% of Total Course Grade

Practice Assessment 4%			
Complete Practice Assessment A			
Remediation:			
<ul style="list-style-type: none"> For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 4%) 			
Proctored Assessment Up to 1%			
Level 3 =	Level 2 =	Level 1 =	Below Level 1 =
Grade = 100%	Grade = 90%	Grade = 80%	Grade = 70%

Approval Signatures

Step Description	Approver	Date
Owner	Faculty Organization	12/12/2024

Applicability

MVHS