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Owner Faculty Organization
Policy Area College of Nursing CNG
Applicability MVHS

Standardized Integrated Assessment Policy, CNG-100.23

PURPOSE

To define the standards and procedures for standardized integrated assessment as the learner progresses through the curriculum. St. Elizabeth College of Nursing believes that multiple sources of evidence are fundamental to evaluate basic nursing competence. All learners are required to take a standardized integrated assessment for all clinical and select non-clinical courses throughout the program.

SCOPE

Faculty, Students

REFERENCES

National League for Nursing. (2020). *Fair Testing Guidelines for Nursing Education*.

<http://www.nln.org/FAIRTESTINGGUIDELINES>

DEFINITIONS / ABBREVIATIONS

CC: Course coordinator

IEP: Individual Educational Program

IAP: Integrated Assessment Program

NLN: National League for Nursing

QSEN: Quality and Safety Education for Nurses

PROCEDURE / DIRECTIVE

1. Preparation for Assessment

- A. Students will attend theory and clinical as designated on the course calendars to learn the course content and apply their knowledge into the clinical arena.
- B. A practice assessment must be completed prior to each proctored assessment on-line through the Integrated Assessment Program (IAP). The practice assessment may be taken twice. Remediation is to be completed after final attempt.

2. Scheduling of Assessments

- A. The practice assessment date and time will appear on each course calendar. The practice assessment will be completed independently by each student on their personal electronic device by the due date and time.
- B. The proctored assessment date and time will appear on each course calendar and be administered on campus.
- C. The practice/proctored assessments will be scheduled to allow students to gain the necessary knowledge tested on the assessment.

3. Administration of the Proctored Assessment

- A. All students will take the proctored assessment in a supervised area.
- B. The time allotted for the proctored assessment will give the student an average of 60 seconds per question.
- C. Students with special accommodations will be given additional time to complete the proctored assessment as designated in their Individual Educational Program (IEP) (see policy CNG-100.5) or the English as an Alternative Language (EAL) Testing Policy (CNG-100.8)

4. Assessment Evaluation

- A. Each individual student will be assigned an overall assessment grade based on the completion of both the practice assessment (including remediation) and proctored assessment.
- B. Once the practice assessment is completed, the student will print off the Individual Performance Profile. The student will then complete all of the Active Learning Templates noted on the second page of this report (Topics to Review). The Active Learning Templates must be hand written. The student will place the first and second pages of the Individual Performance Report and all of the completed Active Learning Templates in a folder and turn this into the CC by the required due date and time. Incomplete and/or missing remediation will result in 0% achievement for the practice assessment component. (see Appendix A)
- C. Each assessment grade will contribute to 5% of the student's final course grade (see Appendix A).
- D. If more than one proctored assessment is completed in a course, each assessment may count for 2.5% of the final course grade. (see Appendix A)

5. Analysis of Assessment Results

- A. The proctored assessment will be submitted to the IAP utilized by the college.
- B. The faculty within the course will review the assessment statistical information and use the information to analyze the results at course prep and wrap-up meetings. This information will be used for instruction development.
- C. Results and recommendations of the course facilitators is submitted to the Curriculum Committee for review.
- D. The data obtained from the analysis will be used by the Curriculum Committee to support student learning, improve teaching, and guide program improvements (NLN, 2020).

CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):

This Document Replaces: NSG-CNG-100.23

APPENDIX A

Content Mastery Series (CMS) Grading Rubric

5% of Total Course Grade

| Practice Assessment 3% | | | |
|--|----------------|----------------|----------------------|
| Complete Practice Assessment A Remediation: <ul style="list-style-type: none"> For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 3%) Incomplete or no remediation = 0% | | | |
| Proctored Assessment Up to 2% | | | |
| Level 3 = 2% | Level 2 = 1.8% | Level 1 = 1.6% | Below Level 1 = 1.4% |
| Grade = 100% | Grade = 90% | Grade = 80% | Grade = 70% |

Content Mastery Series (CMS) Grading Rubric

2.5% of Total Course Grade

| Practice Assessment 1.5% | | | |
|--|--|--|--|
| Complete Practice Assessment A Remediation: <ul style="list-style-type: none"> For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 1.5%) Incomplete or no remediation = 0% | | | |
| Proctored Assessment Up to 1% | | | |

| | | | |
|--------------|----------------|----------------|----------------------|
| Level 3 = 1% | Level 2 = 0.9% | Level 1 = 0.8% | Below Level 1 = 0.7% |
| Grade = 100% | Grade = 90% | Grade = 80% | Grade = 70% |

Content Mastery Series (CMS) Grading Rubric

NUR 118 ONLY

| Practice Assessment 4% | | | |
|---|----------------|----------------|----------------------|
| Complete Practice Assessment A Remediation: <ul style="list-style-type: none"> For each topic missed, complete a handwritten active learning template (Remediation is MANDATORY in order to receive full credit of 4%) <u>Incomplete or no remediation = 0%</u> | | | |
| Proctored Assessment Up to 1% | | | |
| Level 3 = 1% | Level 2 = 0.9% | Level 1 = 0.8% | Below Level 1 = 0.7% |
| Grade = 100% | Grade = 90% | Grade = 80% | Grade = 70% |

Approval Signatures

Step Description

Approver

Date

Owner

Faculty Organization

12/19/2022