



Current Status: Active

PolicyStat ID: 6292549



Origination:	10/12/2017
Effective:	4/17/2019
Last Approved:	4/17/2019
Last Revised:	4/17/2019
Next Review:	4/16/2022
Owner:	Faculty Organization
Policy Area:	College of Nursing CNG
References:	
Applicability:	MVHS

## Standardized Integrated Exam Policy, CNG-100.23

### PURPOSE

St. Elizabeth College of Nursing believes that multiple sources of evidence are fundamental to evaluate basic nursing competence. All learners at St. Elizabeth College of Nursing are required to take a standardized integrated exam for all clinical and select non-clinical courses throughout the nursing program. The exam will be proctored and may be provided as an on-line exam. Learners will be oriented to the standardized exam program utilized at the College, inclusive of factors that can affect the results, and the testing methods used within the program (NLN, Feb. 2012).

The purpose of this policy is to define the standards and procedures for standardized integrated testing as the learner progresses through the curriculum. "Standardized tests...provide students with information about their knowledge compared to other students, using national norms; and they help faculty identify curricular strengths and weaknesses" (NLN, Feb. 2012).

The policy is coincident with Educational Objectives:

- #3: "Demonstrate proficiency in thinking skills, grounded in the sciences, humanities, and current research when enacting the roles of the professional nurse
- #6: "Apply the nursing process, demonstrating assimilation of functional health patterns, to promote, maintain, or restore client wellness
- #9: "Manage resources, including time, information, technology, equipment, and personnel to facilitate continuous quality improvement in client care."

The curriculum supports the National League for Nursing Education's (NLN) Fair Testing Guidelines and the Quality and Safety Education for Nurses (QSEN) initiatives for developing pre-licensure guidelines for patient safety.

### SCOPE

Faculty, Students

### REFERENCES

National League for Nursing. (Feb. 2012). *The fair testing imperative in nursing education: A living document from the National League for Nursing*. New York: NLN Board of Governors.

# DEFINITIONS / ABBREVIATIONS

IEP: Individual Educational Program

ITP: Integrated Testing Program

NLN: National League for Nursing

QSEN: Quality and Safety Education for Nurses

# PROCEDURE / DIRECTIVE

## 1. Preparation for the exam

- A. Practice exams are available on-line through the ITP.
- B. Learners will attend theory and clinical as designated on the course calendars to learn the course content and apply their knowledge into the clinical arena.

## 2. Scheduling of exam

- A. The exam date and time will appear on each course calendar.
- B. The standardized integrated exam will be scheduled towards the end of the course to allow learners to gain the necessary knowledge tested on the exam.

## 3. Administration of exam

- A. All learners will take the exam in a supervised area.
- B. The time allotted for the exam will give the student an average of 70 seconds per question.
- C. Learners with special accommodations will be given additional time to complete the exam as designated in their Individual Educational Program (IEP).

## 4. Exam Evaluation

- A. The Integrated Exams will be submitted to the ITP utilized by the college.
- B. The course facilitators will review the exam grades and the areas of need for further instruction. This information will be brought to the course prep and wrap up meetings. This information will be used for instruction development. Results and recommendations of the course facilitators is submitted to the Curriculum Committee for review.
- C. Each individual learner will be assigned a grade based on the **percentile rank achieved** and a conversion score. (Appendix A)
- D. The grade achieved will count as 2% of the learner's final course grade.

## 5. Remediation of Exam

- A. Learners are encouraged to remediate the exam to assist with learning and understanding the concepts tested.
- B. A grade for remediation will be assigned dependent upon the correct and incorrect exam items remediated by the learner as well as the time spent by the learner doing the remediation. (Appendix A)
- C. The remediation grade will count as 3% of the learner's final course grade.

## 6. Analysis of Exam Results

- A. The faculty within the course will review the exam statistical information and use the information to analyze the results at course wrap-up meetings. The data obtained from the analysis will be used by the Curriculum Committee to support student learning, improve teaching, and guide program improvements (NLN, Feb. 2012).

## CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):

Appendix-A

### Kaplan and Lippincott Williams & Wilkins

#### Integrated Testing Program Policy

Throughout the nursing program, each student is required to take a Kaplan integrated proctored online exam for each nursing course, with the date for completion identified on the course calendar. There are NO exceptions to this policy. This exam will contribute 2%, to the learner's overall course grade. Following this exam, learners are expected to remediate content for all questions (both correct and incorrect) as answered on the integrated test. Learners will receive credit for remediation efforts that will comprise 3% of the overall course grade. *Full remediation consists of the review of the test item and the time taken to do so.*

Integrated Testing Score (2%)		Remediation Score (3%)	
Percentile Rank Achieved	Grade Conversion	Remediation	Grade Earned
90-99 <sup>th</sup> 80-89 <sup>th</sup> 70-79 <sup>th</sup>	98 95 90	All test items, both correct and incorrect responses, are remediated with a minimum of 60 seconds spent on each question.	100%
60-69 <sup>th</sup> 50-59 <sup>th</sup> 40-49 <sup>th</sup>	86 82 74	All incorrect responses remediated with a minimum of 60 seconds spent on each question.	85%
30-39 <sup>th</sup> 20-29 <sup>th</sup> 10-19 <sup>th</sup>	66 58 50	Between 50-100% of incorrect items remediated with a minimum of 60 seconds spent on each question/ or time spent is inconsistent.	75%
Below 10 <sup>th</sup>	40	Less than 50% incorrect	0%

			items remediated and time spent is insufficient.	
--	--	--	--	--

Remedial nursing resources are provided by Kaplan Nursing and Lippincott, Williams & Wilkins throughout the nursing program. In addition to the *Kaplan Nursing: The Basics* content guide, the resources include a series of online focused-review practice tests and interactive online case studies. Essential nursing skills modules featuring videos and self-assessment tests for learning clinical skills are also available. A complete NCLEX-RN® Exam Review Course with supplementary materials is required at the end of the program.

**This Document Replaces:**

NSG-CNG-100.23

**Attachments:** No Attachments

**Approval Signatures**

Step Description	Approver	Date
Owner	Faculty Organization	4/17/2019

**Applicability**

MVHS

