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Owner:	Faculty Organization
Policy Area:	College of Nursing CNG
References:	
Applicability:	MVHS

## Service-Based Learning Policy, CNG-100.22

### PURPOSE

**Service-Based Learning** is a mandatory requirement that students must complete in conjunction with the clinical based course in each semester of the nursing program (with the exception of N122), incorporating the fundamental values of St. Francis of Assisi. The Service-Based Learning assignment provides the opportunity for each learner to demonstrate positive role model behaviors and citizenship, reflecting an awareness of economic, political, and social forces within the community at large (Refer to College Catalog, Educational Objectives, p.7). To fulfill this requirement each student must participate in an approved service based learning activity, encompassing a minimum of three hours of volunteerism per semester.

### SCOPE

Students, Faculty

### REFERENCES

- Groh, C.J., Stallwood, L.G., Daniels, J.J. (2011). Service-learning in nursing education: Its impact on leadership and social justice. *Nursing Education Perspectives*, 32(6), 400-405.
- Ross, M.T. (2012). Linking classroom learning to the community through service learning. *Journal of Community Health Nursing*, 29, 53-60.
- Seifer, S.D. (1998). Service-learning: Community-campus partnerships for health professions education. *Journal of Nursing Education*, 41(10), 437-439.

### DEFINITIONS / ABBREVIATIONS

Service-based learning is a structured learning experience that combines community service with preparation and reflection. Learners engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, as well as their roles as citizens (Seifer, 1998, p. 273).

SBL- Service Based Learning

## PROCEDURE / DIRECTIVE

### 1. Pre-Service Learning Experience:

- A. The learner is expected to review the list of approved *locations* for completion of SBL and select an experience that meets the SBL requirements. (**See attachments**)
- B. *The learner is expected to obtain all signatures on the articulation agreement prior to completing the SBL experience (See attachments).*
- C. *The learner will collaborate with the Clinical Instructor, supervisor of the chosen facility for SBL experience to select a date for completion of SBL experience.*
- D. *The learner is to seek approval from his/her Academic Dean if the desired experience is not on the approved list.*
- E. *The learner will provide a copy of the articulation agreement to his/her designated clinical instructor by the due date outlined on the course calendar. **Failure to submit paperwork by designated due date will result in Progressive Discipline for lack of accountability and responsibility (Refer to Progressive Discipline Policy).***

### 2. Service-Based Learning Experience

- A. The learner is expected to complete the minimum three (3) hours of SBL as outlined in the articulation agreement submitted each academic semester (excluding NUR 122).
- B. The learner will apply knowledge and skills from previous and concurrent courses while completing the SBL experience. This will enhance the learner's application of knowledge in facilitating community health and well-being.
- C. The learner may utilize an act of volunteerism at MVHS to meet the SBL requirements in one semester. Volunteering at MVHS may include pillow sewing, SECON Open Houses, Assistance with Simulation activities. A student may complete a maximum of **one** of these experiences for their Service Based Learning requirements throughout the program.
- D. The learner is expected to have the supervisor of the facility in which SBL has been completed, or other staff member at the facility as delegated, sign that the student has completed the SBL requirements.
- E. The learner is required to obtain a signature from the supervisor, or delegated employee, associated with the facility in which the SBL experience was completed (**See attachments**).

### 3. Post-Service-Based Learning Experience:

- A. The learner will engage in critical reflection on the SBL experience and ability to meet the SBLO's by completing the SBL journal as tiered for each academic semester. (**See attachments**).
- B. The Clinical Instructor will review the SBL paperwork with the learner and document progress on the Service Based Learning Form in the learner's clinical folder (**See attachments**).
- C. The completed journal will be submitted electronically to the assigned clinical instructor by date designated on the course calendar. **Failure to submit SBL requirements by due date will result in Progressive Discipline (Refer to Progressive Discipline Policy)**
- D. **SBL is mandatory, non-graded component to each semester (or clinical-based course as written above) across the curriculum, with the exclusion of NUR 122. Each learner must complete all**

components of the service-based learning experience to progress through the program. Failure to complete the service-based learning requirement will result in an Incomplete for that course and the learner will not be allowed to progress until all requirements have been met.

## CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):

## This Document Replaces:

NSG-CNG-100.22

## Attachments:

List of Approved Activities

NUR 116 SBL objectives and Journal Revised 8.9.18 JE.docx

NUR 118 SBL objectives and Journal Revised 8.9.18 JE.docx

NUR 232 SBL objectives and Journal Revised 2019 JE.docx

NUR 240 Objectives and journal.docx

Service Based Learning Form for Clinical Folder

Service Learning Agreement and contract combined 5.7.19.docx

## Approval Signatures

Step Description	Approver	Date
Owner	Faculty Organization	10/8/2019

## Applicability

MVHS