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Owner Faculty Organization  
 Policy Area College of Nursing CNG  
 Applicability MVHS

## Service-Based Learning Policy, CNG-100.22

### PURPOSE

**Service-Based Learning** is a mandatory requirement that students must complete in conjunction with the clinical based course in each semester of the nursing program (with the exception of N122), incorporating the fundamental values of St. Francis of Assisi. The Service-Based Learning assignment provides the opportunity for each learner to demonstrate positive role model behaviors and active citizenship, reflecting an awareness of economic, political, and social forces within the community at large (Refer to College Catalog, Student Learning Outcomes, p. 17). To fulfill this requirement each student must participate in an approved service-based learning activity, encompassing a minimum of three hours of volunteerism per semester.

### SCOPE

Students, Faculty

### REFERENCES

- Groh, C.J., Stallwood, L.G., Daniels, J.J. (2011). Service-learning in nursing education: Its impact on leadership and social justice. *Nursing Education Perspectives*, 32(6), 400-405.
- Ross, M.T. (2012). Linking classroom learning to the community through service learning. *Journal of Community Health Nursing*, 29, 53-60.
- Seifer, S.D. (1998). Service-learning: Community-campus partnerships for health professions education.

## DEFINITIONS / ABBREVIATIONS

Active citizenship - a philosophy used by organizations and educational institutions which advocates that individuals, charitable organizations, and companies have certain roles and responsibilities to society and the environment; an active citizen is someone who takes a role in the community

DSFD-Dean of Student and Faculty Development

Franciscan values- based upon the life of St. Francis of Assisi, the College aspires to the following Franciscan values:

- A community of service to one another and to the community
- A quest for truth, understanding, and excellence in academic disciplines
- Fostering peace, justice and respect for creation
- Compassion
- Humility and reflection

Service-based learning is a structured learning experience that combines community service with preparation and reflection. Learners engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, as well as their roles as citizens (Seifer, 1998, p. 273).

SBL- Service Based Learning

SBLO- Service-Based Learning Objective

## PROCEDURE / DIRECTIVE

### 1. Pre-Service Learning Experience:

- A. The learner is expected to review the list of approved locations for completion of SBL and select an experience that meets the SBL requirements. **(See attachments)**
- B. The learner is expected to obtain all signatures on the integration agreement prior to completing the SBL experience **(See attachments)**.
- C. The learner will collaborate with the Clinical Instructor and the supervisor of the chosen facility for the SBL experience to select a date for completion of SBL experience.
- D. The learner is to seek approval from the DSFD if the desired experience is not on the approved list.
- E. The learner will provide a copy of the integration agreement to their designated clinical instructor by the due date outlined on the course calendar. **Failure to submit paperwork by designated due date will result in Progressive Discipline for lack of accountability and responsibility (Refer to Progressive Discipline Policy).**

## 2. Service-Based Learning Experience

- A. The learner is expected to complete the minimum three (3) hours of SBL, as outlined in the integration agreement submitted each academic semester (excluding NUR 122).
- B. The learner will apply knowledge and skills from previous and concurrent courses while completing the SBL experience. This will enhance the learner's application of knowledge in facilitating community health and well-being.
- C. The learner may utilize an act of volunteerism at MVHS to meet the SBL requirements in one semester. Volunteering at MVHS may include pillow sewing, SECON Open Houses, or assistance with Simulation activities. A student may complete a maximum of **one** of these experiences for their SBL requirements throughout the program.
- D. The learner is required to obtain a signature from the supervisor, or delegated employee, associated with the facility in which the SBL experience was completed (**See attachments**).
- E. The senior student may complete their experience during the summer prior to NUR232. The student will utilize the NUR232 Service-Based Learning Objectives and Journal (see attachments). The President or Dean may approve of the experience in the absence of a faculty member.

## 3. Post-Service-Based Learning Experience:

- A. The learner will engage in critical reflection on the SBL experience and ability to meet the SBLO's by completing the SBL journal as tiered for each academic semester. (**See attachments**).
- B. The completed journal will be submitted electronically to the assigned clinical instructor by date designated on the course calendar. **Failure to submit SBL requirements by due date will result in Progressive Discipline (Refer to Progressive Discipline Policy)**
- C. **SBL is mandatory, non-graded component to each semester (or clinical-based course as written above) across the curriculum, with the exclusion of NUR 122. Each learner must complete all components of the SBL experience to progress through the program. Failure to complete the SBL requirement will result in an Incomplete for that course and the learner will not be allowed to progress until all requirements have been met.**

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**CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):**

**This Document Replaces: NSG-CNG-100.22**

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## Attachments

[NUR 116 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[NUR 118 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

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[NUR 232 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[NUR 240 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[SBL Integration Agreement and Contract Combined \(CNG-100.22\).pdf](#)

[Service Learning List of Approved Experiences \(CNG-100.22\).pdf](#)

## Approval Signatures

Step Description	Approver	Date
Owner	Faculty Organization	3/28/2024

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## Applicability

MVHS

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