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Owner Faculty Organization
Policy Area College of Nursing CNG
Applicability MVHS

Service-Based Learning Policy, CNG-100.22

PURPOSE

To outline the mandatory requirement of Service-Based Learning that students must complete in conjunction with the clinical-based course in each semester of the nursing program (with the exception of NUR122), incorporating the fundamental values of St. Francis of Assisi. The Service-Based Learning assignment provides the opportunity for each student to demonstrate positive role model behaviors and active citizenship, reflecting an awareness of economic, political, and social forces within the community at large.

SCOPE

Students, Faculty, Administration

REFERENCES

- Groh, C.J., Stallwood, L.G., Daniels, J.J. (2011). Service-learning in nursing education: Its impact on leadership and social justice. *Nursing Education Perspectives*, 32(6), 400-405.
- Ross, M.T. (2012). Linking classroom learning to the community through service learning. *Journal of Community Health Nursing*, 29, 53-60.
- Seifer, S.D. (1998). Service-learning: Community-campus partnerships for health professions education. *Journal of Nursing Education*, 41(10), 437-439.

DEFINITIONS / ABBREVIATIONS

Active citizenship: a philosophy used by organizations and educational institutions which advocates that individuals, charitable organizations, and companies have certain roles and responsibilities to society and the environment; an active citizen is someone who takes a role in the community

Franciscan values:

- A community of service to one another and to the community
- A quest for truth, understanding, and excellence in academic disciplines
- Fostering peace, justice and respect for creation
- Compassion
- Humility and reflection

MVHS, Inc.: Mohawk Valley Health System, Incorporated

SECON: St. Elizabeth College of Nursing

Service-based learning: structured learning experience that combines community service with preparation and reflection. Students engaged in service-learning provide community service in response to community-identified concerns and learn about the context in which service is provided, the connection between their service and their academic coursework, as well as their role as citizens (Seifer, 1998, p. 273).

SBL: Service-Based Learning

SBLO: Service-Based Learning Objective

PROCEDURE / DIRECTIVE

1. Pre-Service Learning Experience:

- A. The student is expected to review the list of approved locations for completion of Service-Based Learning (SBL) and select an experience that meets the SBL requirements. (See attachments)
- B. The student is expected to obtain all signatures on the integration agreement prior to completing the SBL experience (See attachments).
- C. The student will collaborate with their Clinical Instructor and the supervisor of the chosen facility for the SBL experience to select a date for completion of the SBL experience.
- D. The student will provide a copy of the integration agreement to their Clinical Instructor by the due date outlined on the course calendar. **Failure to submit paperwork by designated due date will result in Progressive Discipline for lack of accountability and responsibility (Refer to Progressive Discipline Policy, CNG-100.39).**

2. Service-Based Learning Experience

- A. The student is expected to complete a minimum two (2) hours of SBL, as outlined in the

integration agreement submitted each academic semester (excluding NUR122).

- B. The student will apply knowledge and skills from previous and concurrent courses while completing the SBL experience. This will enhance the student's application of knowledge in facilitating community health and well-being.
- C. The student may utilize an act of volunteerism at MVHS, Inc. to meet the SBL requirements in one semester. Volunteering at MVHS, Inc. may include pillow sewing, SECON Open Houses, or assistance with Simulation activities. A student may complete a maximum of **one** of these experiences for their SBL requirements throughout the program.
- D. The student is required to obtain a signature from the supervisor, or delegated employee, associated with the facility in which the SBL experience was completed (See attachments).
- E. The senior student may complete their experience during the summer prior to NUR232. The student will utilize the NUR232 Service-Based Learning Objectives and Journal (see attachments). The President or Dean may approve of the experience in the absence of a faculty member.

3. Post-Service-Based Learning Experience:

- A. The student will engage in critical reflection of the SBL experience and ability to meet the Service-Based Learning objectives (SBLO's) by completing the SBL journal as tiered for each academic semester. (See attachments).
- B. The completed journal will be submitted electronically by date designated on the course calendar. If the journal does not satisfactorily meet the requirements of the objectives, the assignment will need to be re-submitted until the objectives are met. **Failure to submit SBL requirements by due date will result in Progressive Discipline (Refer to Progressive Discipline Policy, CNG-100.39)**
- C. **SBL is a mandatory, non-graded component to each semester (or clinical-based course as written above) across the curriculum, with the exclusion of NUR122. Each student must complete all components of the SBL experience to progress through the program. Failure to complete the SBL requirement will result in an "Incomplete" for that course and the student will not be allowed to progress until all requirements have been met.**

CONTENT EXPERT(S) / RESEARCHER(S) / CONTRIBUTOR(S):

This Document Replaces: NSG-CNG-100.22

Attachments

[NUR 116 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[NUR 118 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[NUR 232 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[NUR 240 SBL Objectives and Journal \(CNG-100.22\).pdf](#)

[SBL Integration Agreement and Contract Combined \(CNG-100.22\).pdf](#)

[Service Learning List of Approved Experiences \(CNG-100.22\).pdf](#)

Approval Signatures

Step Description	Approver	Date
Owner	Faculty Organization	8/8/2024

Applicability

MVHS

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